Bourns College of Engineering and University Honors Program

Activity Development Form

Use the Activity Development Form to brainstorm ways to meet University Honors Program (UHP) requirements in the context of your chosen Bourns College of Engineering (BCOE) activity.

1. **What BCOE activity will I use to meet UHP requirements (select one)?**
   - An undergraduate research experience
   - A summer internship
   - A contract class (allows you to use any current Engineering class as a springboard for another project for which you can earn UHP credit)
   - Senior Design
   - A activity not listed above

2. **What will I do in this BCOE activity to meet the UHP requirements?**
   Some examples might include (but are not limited to):
   - Creating a poster of the results from your undergraduate research experience and presenting it at a conference or writing an article about the research and submitting it for publication.
   - Making a presentation to your manager about the work or project you completed during an internship experience.
   - Developing a program, product, or protocol that is a real life application of the course objectives in a contract class or your senior design course.
   - Completing an additional component for any activity and writing a detailed report documenting the experience.

3. **How will my Supervisor and the Engineering Honors Mentor assess the quality of my work?**
   Your Supervisor is the person who is overseeing your activity. The Supervisor of your undergraduate research experience is the Principal Investigator. Your manager is the Supervisor of your internship. The contract course and Senior Design project are supervised by the class instructor. The Supervisor and the Engineering Honors Mentor will use benchmarks to assess whether or not the work you complete is honors level work. The Engineering Honors Faculty Mentor is a faculty member from your department/program/major who will guide you through the process of documenting your experience.

   Discuss with your Supervisor what he/she believes are the marks of honors level achievement. Then do the same with the Engineering Honors Mentor. Outline with both of them the criteria they will use to assess your efforts. Then the three of you can work backwards to determine what the actual tasks you will undertake to meet that criteria. Use the Activity Definition Form to document the final decisions.