Hello BCOE Student!

Good and consistent academic advising positively impacts your growth toward becoming a college scholar, as well as, your academic performance and overall college experience. At the core of impactful academic advising is a partnership between the Academic Advisor and you (the student). This partnership comes with a unique set of roles and expectations for the Academic Advisor and you.

Roles/Expectations for Academic Advisor

Teaching, counseling, and coaching are the foundations of professional academic advising. Academic Advisors perform these roles in support of your academic success and well-rounded development:

- As teacher, the advisor demonstrates expertise at one-on-one instructional advising.
- As counselor, the advisor demonstrates knowledge and experience in counseling and advising, theory and practice.
- As coach, the advisor seeks to know you as a whole person, specifically the interconnected areas of your life that impact your academic well-being; also, as coach the advisor seeks to understand what drives and constrains your progress in order to help you find motivation, sustain your progress and encourage resilience.

Roles/Expectations for Aspiring Scholars

As a college student, you are an aspiring Engineering scholar. As such, you must:

- Learn to lead your own learning; everything you learn and how you learn starts with your effort, intentionality, and timely self-assessment.
- Learn to be an independent and interdependent learner, where you can depend on yourself and others, and others can depend on you to contribute to the learning process.
- Learn to build a team comprised of students, faculty, and staff in support of your success.
- Learn and understand your learning skills and skill deficiencies in order to strategize and build your learning capacity.
- Learn to manage your time centered on giving the right amount of time and energy to the right things at the right time.
- Learn to embrace academic mishaps, setbacks or disappointments as learning opportunities and not failures, and be resilient.
- Learn to balance your life.

Pillars of the Advisor/Student Partnership
The ideals presented below lay the foundation that allows for impactful academic advising. The ideals must be established and grown to become mutual and self-evident within the Advisor/Student relationship:

- Decency
- Trust
- Respect
- Transparency
- Self-accountability
- Teamwork and shared understanding

The Academic Advisor and you must do your respective part to ensure the academic relationship is viable, and these ideals are self-evident and experienced mutually.

**BCOE Advisors’ Agreement with Students**

BCOE Academic Advisors promise to work deliberately to manifest these core values:

- **Professionalsm** — We are committed to excellence, the academic counseling profession, continuous improvement, and development.
- **Integrity** — We will conduct ourselves in a manner that upholds academic policies to promote clarity and shared understanding with students.
- **Respect** — We will work intentionally to build trust and cooperation with students.
- **Inclusivity** — We will respect the humanity, unique needs, and aspirations of all students.
- **Empowerment** — We will support each student’s growth towards greater clarity, purpose, and sense of self-direction.
- **Critical Thinking** — We will support and encourage students to proactively plan and problem solve.
- **Advocacy** — We will continuously monitor campus practices and each student’s needs to identify and resolve unique and systemic challenges in the best interest of students and the university.

**BCOE Student Agreement with Academic Advisors**

You, the BCOE student, will:

- Take responsibility for practicing effective communications, that is respectful and constructive.
- Be open to guidance and support.
- Work toward establishing clarity and shared understanding with your Academic Advisor on all matters impacting your academic performance.
- Engage in behavior that is decent, tactful, respectful, honorable, and expect the same behavior in return.
- Trust the process, doing the work that is necessary to support academic growth.
- Grow into leading your own learning and becoming more self-directed.
By accepting this Agreement, I, the student, and Academic Advisor pledge to live up to our respective roles and responsibilities.

NOTE: Please communicate in a timely manner any concerns about your responsibilities or your advisor’s fulfill responsibilities to Roderick Smith, the Director of BCOE Advising, rsmith@engr.ucr.edu.